

MATH 233: ASSIGNMENT 5

DUE: **WEDNESDAY, MARCH 6**, 11:59PM ON GRADESCOPE
UNIVERSITY OF ROCHESTER, SPRING 2024

Problem 1 (9.8.5, modified). The ciphertext 6856 was obtained using RSA with $n = 11111$ and $e = 257$. Show that $m = 10$ cannot be the corresponding plaintext, without factoring n . (*Hint.* $11111 \cdot 9 = 99999$. You will not need a calculator.)

Problem 2 (9.8.13). Naive Nelson uses RSA to receive a single ciphertext c , corresponding to the message m . His public modulus is n and his public encryption exponent is e . Since he feels guilty that his system was used only once, he agrees to decrypt any ciphertext that someone sends him, as long as it is not c , and return the answer to that person. Evil Eve sends him the ciphertext $2^e c \pmod{n}$. Show how this allows Eve to find m .

Problem 3 (9.8.31, modified). Suppose two users Alice and Bob have the same RSA modulus n and suppose that their encryption exponents e_A and e_B are relatively prime. Charles wants to send the message m to Alice and Bob, so he encrypts to get $c_A \equiv m^{e_A} \pmod{n}$ and $c_B \equiv m^{e_B} \pmod{n}$. Suppose that $\gcd(m, n) = 1$. Show how Eve can find m if she intercepts c_A and c_B . (*Hint.* Use Bezout's identity.)

Problem 4 (9.8.26). Suppose you want to factor an integer n . You have found some integers x_1, x_2, x_3, x_4 such that

$$x_1^2 \equiv 2 \cdot 3 \cdot 7, \quad x_2^2 \equiv 3 \cdot 5 \cdot 7, \quad x_3^2 \equiv 3^9, \quad x_4^2 \equiv 2 \cdot 7 \pmod{n}.$$

Describe how you might be able to use this information to factor n . (Indicate explicitly what might be a factor of n .) Why might the method fail?

Problem 5. Let $n(= pq)$, d, e be the RSA modulus, the decryption exponent, and the encryption exponent, respectively, of the RSA cryptosystem. Show that

$$\left\lceil \frac{de - 1}{n} \right\rceil = \frac{de - 1}{\phi(n)}$$

if

$$e \leq \frac{n}{p + q - 1}.$$

(*Hint.* Observe that $(de - 1)/\phi(n)$ is an integer by definition, and $(de - 1)/n$ is always smaller than $(de - 1)/\phi(n)$. Therefore, the given equality holds if and only if

$$\frac{de - 1}{n} > \frac{de - 1}{\phi(n)} - 1.$$

Show that the given inequality on e implies the above inequality. You may have to use the fact that $d < \phi(n)$.)

Problem 6 (10.6.7, modified). Let $p = 101$, which is a prime number. We know that 2 is a primitive root mod p . It can also be shown that $L_2(3) = 69$.

(a) Evaluate $L_2(72)$ using the fact that $72 = 2^3 \cdot 3^2$.

(b) Evaluate $L_2(11)$ using the fact that $11^{67} \equiv 2^2 \cdot 3 \pmod{101}$.

Problem 7. Alice and Bob agree to use the prime $p = 29$ and a primitive root $\alpha = 2$ for a Diffie-Hellman key exchange. Alice sends Bob the value $\alpha^a \equiv 11 \pmod{p}$. Bob asks your assistance, so you tell him to use the secret exponent $b = 9$. What value should Bob send to Alice, and what is their secret shared value? Can you figure out Alice's secret exponent a without solving a discrete logarithm problem? (*Hint.* $2^5 \equiv 3 \pmod{29}$, $11^3 \equiv -3 \pmod{29}$.)

Problem 8 (10.6.16). In the ElGamal cryptosystem, Alice and Bob use $p = 17$ and $\alpha = 3$. Bob chooses his secret to be $b = 6$, so $\beta = 15$. Alice sends the ciphertext $(r, t) = (7, 6)$. Determine the plaintext m .

Problem 9 (10.6.4). Let $p = 19$. Then 2 is a primitive root. Use the Pohlig-Hellman method to compute $L_2(14)$. (For this problem, you may use any method – calculator, Wolframalpha, etc. – to evaluate modular exponentiation. However, you should not use any method other than the Pohlig-Hellman method (e.g. brute-force attack), and you should explicitly indicate every modular exponentiation you used.)